

National Curriculum  
Assessment 2017

**Year 6 Children  
(10/11 Year Olds)**



***A Guide for  
Parents and Carers***



Your child's school will send you a report setting out the test results, the teacher assessment judgements and an overall view of how well your child has done this year.

## Tests

In May, most children in year 6 will have taken the new national curriculum tests (also known as SATS) in **reading, mathematics and grammar, punctuation and spelling**. The tests reflect the new primary curriculum, which was introduced in 2014.

Your child's mark in each subject will be converted to a scaled score. A scaled score of 100 represents the expected standard. Your child's school report will include scaled scores from any national curriculum tests they took.

You can find more information about scaled scores at [www.gov.uk/guidance/scaled-scores-at-key-stage-2](http://www.gov.uk/guidance/scaled-scores-at-key-stage-2)

If you want to see how your child's test scores compare with the national average for each subject, information will be published online on 4th July 2017 at

<https://www.gov.uk/government/statistics/announcements/national-curriculum-assessments-key-stage-2-2017-interim>

For more information about the tests generally, a leaflet and a short video are available from the Department of Education website at

<https://www.gov.uk/government/publications/2017-national-curriculum-tests-for-key-stages-1-and-2-information-for-parents>

## Teacher Assessments

Your child's teacher will assess how well your child has done in **reading, writing, mathematics and science**.

Teachers will do this using a framework that describes what a child needs to do to be working at the expected standard in a subject. Your child's teacher will base their assessment on the work that your child has done in class during years 5 and 6. The tables below show the codes in order of attainment with the highest first.

### Reading and Mathematics

EXS	Children working at the expected standard for their age
HNM	Children who have not met the expected standard
PKG	Children with pre-key stage growing development
PKE	Children with pre-key stage early development
PKF	Children with pre-key stage foundation
BLW	Working below the standard of the pre key stage. This code is usually accompanied by P scales which show small incremental steps of progress.

### Writing

GDS	Children working at greater depth within the expected standard
EXS	Children working at the expected standard for their age
WTS	Children who are working towards the expected standard
PKG	Children with pre-key stage growing development
PKE	Children with pre-key stage early development
PKF	Children with pre-key stage foundation
BLW	Working below the standard of the pre key stage. This code is usually accompanied by P scales which show small incremental steps of progress.

### Science

EXS	Children working at the expected standard for their age
HNM	Children who have not met the expected standard